

SEN/D Strategic Aims for Children and Young people 0-25

Working in partnership with education, health and care commissioners and providers and service users

- To develop and deliver cohesive, outcomes focussed education, health, care services and support systems which give children and young people the best opportunity to engage, achieve, succeed, and progress
- To agree arrangements and protocols that enable a partnership approach to:
 - Identifying need
 - Structured information gathering and sharing
 - Joint or collaborative service planning
 - Joint or collaborative commissioning
 - Efficient delivery
 - Effective monitoring
 - Evaluation and analysis
- To develop and maintain comprehensive, accurate data and information to understand need and inform service planning, development and delivery
- To ensure that children, young people and families have access to timely assessment that enables intervention at the earliest opportunity
- To establish and maintain co-ordinated information and advice services that are accessible and support decision making and choice
- To co-ordinate services so that transitions are smooth and support is continuous
- To provide opportunities for children, young people and families to contribute to the design, delivery and evaluation of services
- To adopt best value principles in directly provided and commissioned services

We will know we have succeeded when:

- Outcomes demonstrate that children and young people have access to and are receiving *high quality* education, health and care services and support
- Service developments are proactive and clearly based on an *accurate understanding* of types and levels of need derived from *comprehensive and co-ordinated information systems*
- Children, young people and their families *actively engage* with education, health and care professionals in identifying service development priorities
- Education, health and care services *co-ordinate their communication arrangements* and families report that they can easily access appropriate information, advice and guidance
- Education, health and care professionals work together in ways that ensure that children, young people and families experience *seamless access to and progression through services*
- Targeted joint commissioning which delivers *best value* is routinely undertaken
- The system is driven by “*Total Quality Assurance*” principles

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